

Title III LEA Plan Performance Goal 2

All English Learner (EL) students will become proficient in English and reach high academic standards, at a minimum attaining proficiency or better in reading/language arts and mathematics.

CDS Code: 10-73999

LEA Name: Kerman Unified School District Title III Improvement Status: Year 3

Fiscal Year: 2016-2017

EL Amount Eligibility: \$151,300

Immigrant Amount Eligibility: \$8,160

Plan to Provide Services for English Learner Students

Please summarize information from district-operated programs and provide descriptions of how the LEA is meeting or plans to meet each requirement.

How the LEA will:

A. Required Content	<p>Implement programs and activities in accordance with Title III</p> <ul style="list-style-type: none"> ○ KUSD will enhance experiences and programs provided to English learners with additional targeted professional development, expert coaching/collaboration, and resources including software and electronic devices that specifically focus on more effective implementation of ELD instruction.
	<p>Use the subgrant funds to meet all accountability measures</p> <ul style="list-style-type: none"> ○ Purchase supplemental resources, including software and electronic devices, to intensify ELD instruction, target and assess English learners who are not meeting proficiency goals or reclassification criteria within a reasonable time, and provide more individualized instruction and support to ELs at the newcomer/emerging levels as well as those with disabilities ○ Provide high quality professional development for teachers, administrators and bilingual staff to support and enhance ELD and core academic instruction
	<p>Hold the school sites accountable</p> <ul style="list-style-type: none"> ○ Principals and site leaders ensure ELs are appropriately placed in designated ELD and content area courses. ○ Principals monitor designated and integrated ELD instruction regularly during focus walks and planned collaboration. Extra

	<p>support will be provided to teachers as needed to maximize English learner progress.</p> <ul style="list-style-type: none"> ○ The district leadership team determines and schedules continued professional development and targeted expert coaching to support high quality ELD and content area instruction through effective teacher implementation of English learner strategies and support from trained bilingual paraprofessionals. Continued reflections among consultants and district leadership based on classroom observations and collaboration with teachers inform upcoming sessions and support. ○ With additional resources (supplemental online assessments and tools), grade level and ELD teams will analyze English learner data more frequently and extensively to adapt instruction accordingly.
	<p>Promote parental and community participation in programs for ELs</p> <ul style="list-style-type: none"> ○ Enhance resources and strategies to promote participation of family nights, parent outreach sessions, and community involvement designed for ELs ○ Expand parent and community involvement to include site EL orientation and training sessions, reclassification ceremonies, and additional training opportunities provided by consultants, including Fresno County Office of Education. ○ Ensure translation services continue to be provided and available to all sites

How the LEA will:		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source (EL, Immigrant, or other)
B. Required Content	Provide high quality language instruction	Timeline: August 2016 – June 2017			
	<ul style="list-style-type: none"> ○ Effective implementation of newly adopted ELA/ELD materials to enhance ELD and content area instruction 	Directors, Coaches, Teachers	Materials and Training	\$879,871.00	Instructional Materials Fund (IMF)
	<ul style="list-style-type: none"> ○ Continued refinement and use of designated ELD materials (print) for long term English learners with coaching and collaboration to more effectively promote academic language development and prepare students for reclassification to Fluent English Proficient 	ELD Teachers (grades 7-12)	Upgraded ELD Materials (English 3D)	\$10,000	Title I
	<ul style="list-style-type: none"> ○ Enhance district EL program using software to support more efficient online communication and collaboration with site principals and teachers, establish digital EL folders for more immediate access of data and forms, ensure proper EL placement and more effective progress monitoring of ELD standards 	Principals ELD Teachers Coaches EL Resource Teacher	Software (Ellevation Education – administrative portion)	\$10,000	LCFF
	<ul style="list-style-type: none"> ○ Utilization of additional classroom technology, including software, digital resources, and online assessments to intensify Designated and Integrated ELD instruction for all levels of ELs while targeting those who are not meeting performance goals (See Title III Expenditures: Section E for more details) 	Principals ELD Teachers Coaches EL Resource Teacher	Supplemental Technology and Resources	\$61,300 (combined totals from Section E items 1-3)	Title III

	<p>Provide high quality professional development</p> <ul style="list-style-type: none"> Continued professional development and expert coaching partnered with the Fresno County Office of Education targeting oral and written language development, EL strategies and structures that maximize student engagement, integration of newly adopted ELA/ELD standards and materials into all sessions and content, CAASPP rubrics/assessment, and digital library connections (English learner focus throughout all sessions) Additional professional development and coaching for teachers and bilingual paraprofessionals to support English learners needing more intensive assistance to access grade level content standards, specifically newcomers and emerging English learners as well as those who are dual identified (also referenced in Title III Expenditures: Section E) 	<p>Directors, Principals, Coaches, All Teachers</p> <p>Directors, Principals, Coaches, ELD and Sheltered Teachers, SPED case managers, Paraprofessionals</p>	<p>FCOE Consultants, Subs, Training materials</p> <p>Consultants, Trainers, Subs, Supplemental materials and resources</p>	<p>\$156,500</p> <p>\$20,000</p>	<p>LCFF</p> <p>Title III</p>
<p>C. Required for Year 2</p>	<p>Goal 2 Improvement Plan Addendum* (IPA) for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p> <p>To continue meeting AMAO targets, reach higher percentages of growth, and increase EL academic achievement results, KUSD will improve access and implementation of:</p> <ul style="list-style-type: none"> State adopted curriculum and supplemental resources aligned to ELD, ELA, and Math standards Additional assessments and technology resources (i.e. supplemental software program, electronic devices) that more 				

	<p>effectively inform and monitor instruction of ELD standards and support individualized learning and academic progress</p> <ul style="list-style-type: none"> ○ More consistent and refined monitoring of ELD instruction across sites and grade levels by administrative teams ○ Professional development and collaboration that: <ol style="list-style-type: none"> 1) Aligns more closely with other district services and improves support of English learners with disabilities 2) Enhances instruction of newcomers and emerging ELs with primary language support and most effective learning strategies 3) Ensures continual improvement toward high quality designated and integrated ELD 				
D. Required for Year 4	<p>Goal 2 IPA* for items A-B:</p> <p>Please describe the factors contributing to failure to meet desired accountability measures.</p>				
	<p>Please describe all required modifications to curriculum, program, and method of instruction.</p>				

LEAs receiving or planning to receive Title III EL funding may include allowable activities.		Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
E. Allowable	Describe all allowable activities chosen by LEA relating to: Supplementary services as part of the language instruction program for EL students	Timeline: August 2016 – June 2017			
	Additional Classroom Technology to intensify designated and integrated English Language Development instruction for all levels of ELs in grades 7-12	ELD Teachers	Supplemental Resources - Promethean Boards	\$16,300	Title III
	Online English language assessment system and required electronic devices to supplement and improve existing designated ELD instruction and assessments targeted to English learners at the emerging and expanding levels	ELD Teachers EL Resource Teacher, Principals	Supplemental Online Assessment System/Licenses and Training, Electronic Devices (TELL - Pearson)	\$20,000	Title III
	Electronic software program to enhance designated and integrated ELD instruction through more refined and individualized lesson planning, language objectives, and goal setting which targets students who are at-risk of becoming Long Term English learners	Principals, Coaches, Teachers	Supplemental Software Program – Licenses and Training, Subs, materials (Ellevation Education)	\$25,000	Title III
	Additional professional development and coaching for teachers and bilingual paraprofessionals to support English learners needing more intensive assistance to access grade level content standards, specifically newcomers and emerging English learners as well as those who are dual identified	Directors, Principals, Coaches, ELD and Sheltered Teachers, SPED case managers, Paraprofessionals	Consultants/Trainers, Subs, Supplemental materials and resources	\$20,000	Title III

	<p>Staffing of bilingual paraprofessionals who assist teachers and students by providing individualized, small group, and primary language support as needed to newcomers and emerging English learners</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/ELprogrview.asp for a list of allowable EL activities</p>	Bilingual Paraprofessionals	Staffing – salaries and benefits	\$70,000	Title III
F. EL Overall Budget		EL 2% for Administrative/Indirect Costs:			\$3,026
		EL Estimated Costs Total:			\$151,300

Plan to Provide Services for Immigrant Students

Please complete this table <u>IF</u> the LEA is receiving or planning to receive Title III Immigrant funding.	Persons Involved/ Timeline	Related Expenditures	Estimated Cost	Funding Source
<p>Describe all allowable activities chosen by LEA relating to: Enhanced instructional opportunities to immigrant students and their families</p> <p>Additional parent outreach and training activities by sites to promote parent involvement and family literacy in coordination with Fresno County Office of Education</p> <p>Supplemental ELD materials and technology for immigrant students at the newcomer and emerging levels who require additional, individualized assistance</p> <p>*Please see http://www.cde.ca.gov/sp/el/t3/immprogrview.asp for a list</p>	<p>Directors, Principals, Coaches Consultants</p> <p>Directors, Principals, Coaches,</p>	<p>Trainers, Supplemental Materials</p> <p>Electronic devices, Supplemental materials and resources</p>	<p>\$4,500</p> <p>\$3,660</p>	<p>Title III</p> <p>Title III</p>

	of allowable Immigrant activities				
H. Immigrant Overall Budget	Immigrant Administrative/Indirect Costs:			\$163.20	
	Immigrant Estimated Costs Total:			\$8,160	