



Ed Services Update



October 2021

Reclassification Goals

If you have a chance to drop by Kelly Ayerza's office, you will see this interesting item:



What is the significance of the **number 250**, you ask? That is the number of students who scored a 4 on the ELPAC this year, which is the first step toward reclassification. Our goal is to reclassify as many of those students as possible throughout this school year. One way to do that is through Integrated ELD PD. Here are some great photos from the first training day for our CTE/ROP teachers:



Professional Development for October

Please remember that it is the responsibility of the site to secure the substitutes. The reason is "staff conference/development".

October 6 – Liberty SEL & the Arts demo lessons during the school day

October 6 – SEE SEL & the Arts after school workshop via Zoom from 1:45 to 3:15

October 12 – Instructional Technology for admin and designated teacher from each site from 8:30 to 2:30 @ DO Conference Room

October 13 – SEE SEL & the Arts demo lessons during the school day

October 13 – Thinking Maps: Path to Proficiency training for secondary instructional tutors from 1:30 to 4:00 pm via Zoom

October 14 – MTSS Audit for SEE from 8:00 – 11:00 & LES from 12:00 to 3:00 for admin and designated teachers per site @ DO Conference Room

October 20 - Thinking Maps training for elementary instructional tutors from 1:30 to 4:00 pm via Zoom

Mindful Moments of the Month

Don't forget to take a few minutes to relax during the hectic and stressful days.

- Disney Relaxing Music:
 - https://www.youtube.com/watch?v=q8NVwN0_mks
- 4-Minute Yoga:
 - <http://www.mindfulteachers.org/2019/06/chair-yoga.html>
- Cosmic Relaxation:
 - https://www.youtube.com/watch?v=Y_plhk1FUQA
- Word Search:
 - <https://thewordsearch.com/puzzle/17/types-of-gemstones/>



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Educational Services by the Numbers

The Educational Service Department works with many different groups of families with the goal of serving each group's unique needs. Here is some of the data and resources regarding our students:

Foster Students: We currently have **26 foster students** throughout the district. If you have a foster student in your class and see that he or she needs extra support or supplies, please reach out to us so that we can provide what the student needs.

Students Experiencing Homelessness: There are **178 students in Kerman Unified who are experiencing homelessness** in some way. Again, please reach out to us if you see that the student needs any materials, clothes, or other support. We have many resources available.

Migrant Students: We have **283 migrant students** so far this year. There are several events throughout the year for our migrant families, including meetings, conferences, and special field trips for the students.

English Learners: As of September 8, we have **1,602 English Learners** in Kerman Unified. One of the reasons our PD this year is focusing on integrated ELD is to work to decrease that number. We are also continuing Thinking Maps training with the instructional tutors so that they can support the EL students.

Special Education: So far this year, we have **272 RSP students, 125 SDC students, and 146 speech students.** Our Special Education tutors are also participating in the Thinking Maps training.

Social Emotional Needs

There are many ways our District is addressing the social emotional needs of our students. Here are a few examples:

Positivity Project (P2) – All elementary sites have started (or are about to start) the Positivity Project. These are quick daily 5–10-minute activities that address the social emotional needs of our students. We are currently looking to see if the program is appropriate for our

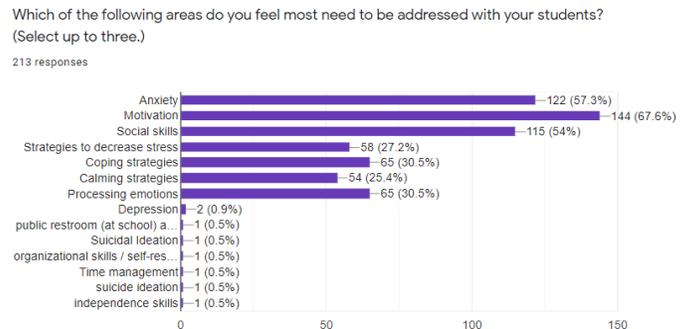
secondary sites. If you want to check it out, here is a link to the website: <https://posproject.org/>

Sports for Learning: This program integrates physical activity with mental health strategies. SPL coaches will support the Elementary PE program.

SOS – Signs of Suicide: Our secondary sites are using the SOS program to educate the students on the signs of suicide. The counselors support this program by meeting with any students who completes a concern card.

Check-Ins: Kerman Middle School has a check in schedule so that students can see the counselor as needed. Mr. Nava has created an interactive webpage for the students to stay in touch with him as needs arise.

Districtwide Support: The District will provide more support through the Kaiser Grant. We will schedule workshops with WestEd based on the results of the *Enhancing Mental Health for Students Survey*. Here is a snapshot of the results:



Each site was given their results as well.

Shout Outs

- Thanks to **Mario Nuñez, Laina Teixeira, and Vanessa Ruiz** for volunteering to become facilitators for *The Seven Habits for Highly Effective Families* program will we be offering this year. They spent the day being trained to provide our families with some excellent parenting strategies.
- Kudos to our **Attendance Secretaries** for maneuvering through another challenging year of state mandates in regard to attendance accounting.