



Ed Services Update



February 2022

Professional Development for February

Please remember that it is the responsibility of the site to secure the substitutes. The reason is “staff conference/development”.

NOTE: If the site is short subs on the day of the PD, some staff members may need to forego the PD and remain at the site, at the discretion of the site principal.

February 1 – Chemistry/Physics/Earth Science PD

February 2 – AG Science PD

February 3 – 7th Grade Science PD

February 4 – Biology PD

February 8 – Instructional Technology PD from 8:30 to 2:00 pm @ DO Main Conference Room

February 9 – ELD/Math for 6th grade. GES/SEE from 8:00 to 11:00; KFE/LES from 12:00 to 3:00 @ DO Main Conference Room

February 22 – ELD for Arts/ROP/CTE teachers, arts from 8:30 to 11:15; ROP/CTE teachers from 1:10 to 3:45 @ DO Main Conference Room

Mindful Moments of the Month

Don't forget to take a few minutes to relax during the hectic and stressful days. (If you have trouble opening the link, right click and select “open hyperlink”.)

*Mindful music with ocean life:

<https://www.youtube.com/watch?v=77YwsoKsNV8>

*Splendor of Color Kaleidoscope video:

<https://www.youtube.com/watch?v=gxxqdrpgZc&t=30>

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*Wordle (join the craze!)

<https://www.powerlanguage.co.uk/wordle/>

*Floating with Bubbles: <https://www.free-training-tutorial.com/mindfulness/bubbles/bubbles.html>

Social Emotional Learning

As part of our ESSER III grant, we need to monitor not only academic progress, but social emotional well-being of the students. Teachers will use the SEL assessment in Fastbridge to assess their students in grades 3-12 during the 3rd and 4th quarters. KHS has already assessed the majority of the students. The results will be used to determine which students need tier 2 or tier 3 intervention. Instead of FCSS presenting arts/SEL lessons to elementary sites, we will work with Jennifer on strengthening our MTSS model for SEL. Here is a link to the overview of the SEL assessment, which is called mySAEBRS: <https://fastbridge.illuminateed.com/hc/en-us/articles/1260802484089-mySAEBRS-Overview> . Feel free to contact your site principal, Kelly Ayerza, or me if you have any questions.

CAASPP Results

The CAASPP results are now available. Here is the link if you are interested in viewing them:

<https://caaspp-elpac.cde.ca.gov/caaspp/Default> .

Overall, and to no surprise, test scores went down statewide, and Kerman is no exception. We know that the conditions last year were not conducive for assessing students. Kerman Unified should be proud that it tested about 97% of the students, compared to a state average of about 25%. Kudos goes to the site test coordinators, teachers, students, and Kelly Ayerza who all made sure every student possible was assessed. Due to the limited validity of the test results, they will not be part of the Dashboard this year.

Benchmarks

The second benchmark window closed yesterday. We will share the comparison from the first benchmark in the March Update.



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Healthy Kids Survey Results Summary

Number of Surveys Completed

Grade Span	Student Survey	Staff Survey	Parent Survey
Elementary Sites	621 (46%)	133	77
Middle School	713 (92%)	49	25
High School	1,175 (74%)	53	60
TOTAL	2,509 (61%)	235	162

- 3rd through 6th-grade students had to provide a signed permission slip to participate in the survey.
- 7th through 12th-grade students automatically participated unless they had a signed permission slip stating that they opted out.

HIGHLIGHTS

Elementary Student Surveys

- 74% of students feel “School Connectedness”
- 87% are motivated academically
- 80% feel safe at school
- 52% feel students are well behaved most or all of the time
- 21% of students felt frequent sadness most or all of the time
- 77% reported a feeling of wellness most or all of the time

Middle School Student Surveys

- 64% of students feel “School Connectedness”
- 67% are motivated academically
- 63% feel safe at school
- 8% stated they used alcohol or drugs in the past 30 days
- 18% of students felt social/emotional distress
- 72% of students felt “satisfied” or “very satisfied” with life

High School Student Surveys

- 53% of students feel “School Connectedness”
- 60% are motivated academically
- 58% feel safe at school
- 9% stated they used alcohol or drugs in the past 30 days
- 36% of students felt frequent sadness most or all of the time
- 64% of students felt “satisfied” or “very satisfied” with life

Parent Surveys

- 31% of parents surveyed feel that school promotes parent involvement
- 36% of parents feel that school is a safe place for their children
- 76% of parents feel teachers are responsive to their children’s social and emotional needs
- 22% of parents believe there are substance abuse problems
- 39% of parents expressed children falling behind academically as a concern

Staff Surveys

- 54% of staff believe that there are caring adult relationships at school
- 43% of staff believe that there is support for social emotional learning
- 54% believe that school is a safe place for staff
- 52% believe that school is a safe place for students
- 19% believe that alcohol and drug use is a moderate to severe problem

The complete Healthy Kids Survey Reports will be shared with the site principals and posted on the Kerman Unified School District website.